

# BOOK CLUB QUESTIONS

## Chapter 1: Know Your Campus Resources

*Jonathan D. McGough and Joseph F. Murray*

1. Disability Resource Professionals (DRPs) work collaboratively with other offices on campus to ensure full and equal access for students with disabilities. To ensure appropriate referrals and collaboration across offices, describe the specific roles of the following offices in supporting the work of the disability office regarding health science or professional programs: ADA/Section 504 Coordinator; EEO Office; Title IX Coordinator; Risk Management Office; General Counsel Office.
2. DRPs rely on campus leaders, departments, staff, and faculty to refer students who may need accommodations to the disability office. Which campus stakeholders are most likely to encounter these students, and how can DRPs ensure they fully understand the policies and processes associated with student disclosure of disability and effective referral practices?
3. When a student with a disability experiences academic challenges, the DRP must evaluate whether accommodations are addressing the disability-related barriers faced by the student. At the same time, it is important to recognize that providing appropriate accommodations does not guarantee academic success. In addition to appropriate accommodations, what other offices and programs are available on your campus to further support a student's academic success?
4. Institutions are responsible for making internal complaint/grievance procedures easily available and accessible to students. What should be included in this procedure, and when might it be used by a student with a disability?
5. To effectively support students, DRPs should be fully aware of the school's policies on academic standing. What are your institution's (or individual program) policies on academic probation, suspension, and dismissal?
6. The Office for Civil Rights (OCR) within the U.S. Department of Education oversees educational institutions' compliance with various civil rights laws. Through OCR, students can file civil rights complaints fairly easily, without payment of fees. If a student files an OCR complaint, what process might you expect for resolution of the complaint? What documentation might a DRP be required to provide to OCR when a complaint about disability discrimination is being investigated?